

BANK PO WRITTEN EXAMINATION STUDY MATERIAL

English Language - 50 questions - Maximum marks 50

CHAPTER 1 :- PASSAGE ANSWERS

1. Directions— Read the following passage carefully and answer the questions given below it.

Certain words are printed in bold to help you to locate them while answering some of the questions.

PASSAGE 1:- The yearly festival was close at hand. The store room was packed with silk fabrics, gold ornaments, clay bowls full of sweet curd and platefuls of sweetmeats. The orders had been placed with shops well in advance. The mother was sending out gifts to everyone. The eldest son, a government servant, lived with his wife and children in far off lands. The second son had left home at an early age. As a merchant he travelled all over the world. The other sons had split up over petty squabbles, and they now lived in homes of their own. The relatives were spread all across the world. They rarely visited. The youngest son, left in the company of a servant, was soon bored and stood at the door all day long, waiting and watching. His mother, thrilled and excited, loaded the presents on trays and plates, covered them with colourful kerchiefs, and sent them off with maids and servants. The neighbours looked on. The day came to an end. All the presents had been sent off. The child came back into the house and dejectedly said to his mother, “Maa, you gave a present to everyone, but you didn’t give me anything !” His mother laughed, “I have given all the gifts away to everyone, now see what’s left for you.” She kissed him on the forehead. The child said in a tearful voice, “Don’t I get a gift ?” “You’ll get it when you go far away.” “But when I am close to you, don’t I get something from your own hands ?”

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His mother reached out her arms and drew him to her. "This is all I have in my own hands.

It is the most precious of all."

1. Why did the woman's second son travel ?

- (A) He was restless by nature
- (B) He did not want to stay at home
- (C) He was rich and could afford to travel
- (D) His job was such that he had to travel
- (E) None of these

2. Why did the woman's eldest son not attend the festival ?

- (A) He was not on good terms with his youngest brother who lived at home
- (B) He had quarrelled with his mother
- (C) His wife did not allow him to return home
- (D) His job prevented him from taking leave
- (E) None of these

3. How did the woman prepare for the festival ?

- 1. She bought expensive gifts for her children and neighbours.
- 2. She ordered her servants to prepare sweets and food well in advance.
- 3. She made sure that her youngest child was looked after so that he wouldn't be bored.

- (A) None
- (B) Only 1
- (C) Only 2
- (D) Both 1 and 2
- (E) All 1, 2 and 3

4. What did the youngest child do while his mother was busy ?

- 1. He waited for a chance to steal some sweetmeats.
- 2. He pestered his mother to give him a present.
- 3. He stood at the door with servants.

- (A) Only 1
- (B) Only 2
- (C) Both 1 and 3
- (D) Only 3
- (E) None of these

5. Which of the following can be said about the woman ?

- (A) She was a widow who had brought up her children single handedly
- (B) She was not a good mother since her children had left home at an early age
- (C) She enjoyed sending her family gifts at festival time
- (D) She gave expensive presents to show that she was wealthy
- (E) She rarely visited her grand-children because they all lived abroad

6. What did the boy receive from his mother ?

- (A) She taught him the value of patience
- (B) She encouraged him to grow up and live independently like his brothers
- (C) She showed him the importance of giving expensive gifts

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- (D) She gave him a hug to express her love
- (E) None of these

7. Which of the following is TRUE in the context of the passage ?

- (A) The woman usually ignored her youngest son
- (B) The woman's eldest son lived abroad
- (C) The members of the woman's family did not care about her
- (D) The woman made all the preparations herself since she did not want to burden the servants

(E) The woman sent gifts to her children to ensure that they visited her

Directions—(Q. 48–49) Choose the word which is most nearly the SAME in meaning as the word printed in bold as used in the passage.

8. Left

- (A) Gone
- (B) Quit
- (C) Remaining
- (D) Disappeared
- (E) Forgot

9. Packed

- (A) Filled
- (B) Squeezed
- (C) Crowd
- (D) Collected

(E) Unid

10. Choose the word which is most OPPOSITE in meaning of the word **dejectedly** as used in the passage.

- (A) Calmly
- (B) Happily
- (C) Willingly
- (D) Fortunately
- (E) Softly

PASSAGE 2 :- Directions—(Q. 1–12) Read the following passage carefully and answer the questions given below it. Certain words have been printed in bold to help you locate them while answering some of the questions.

Keshava, the washerman had a donkey. They worked together all day, and Keshava would pour out his heart to the donkey. One day, Keshava was walking home with the donkey when he felt tired. He tied the donkey to a tree and sat down to rest for a while, near a school. A window was open, and through it, a teacher could be heard scolding the students. 'Here I am, trying to turn you donkeys into human beings, but you just won't study !' As soon as Keshava heard these words, his ears pricked up. A man who could actually turn donkeys into humans ! This was the answer to his prayers. Impatiently, he waited for school to be over that day. when everyone had gone home, and only the teacher remained behind to check some papers, Keshava entered the classroom.

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‘How can I help you?’ asked the teacher. Keshava scratched his head and said, ‘I heard what you said to the children. This donkey is my companion. If you made it human, we could have such good times together.’ The teacher decided to trick Keshava. He pretended to think for a while and then said, ‘Give me six months and it will cost you a thousand rupees.’ The washerman agreed and rushed home to get the money. He then left the donkey in the teacher’s care. After the six months were up, Keshava went to the teacher. The teacher had been using the donkey for his own work. Not wanting to give it up, he said, ‘Oh, your donkey became so clever that it ran away. He is the headman of the next village.’ When Keshava reached the next village he found the village elders sitting under a tree, discussing serious problems. How surprised they were when Keshava marched up to the headman, grabbed his arm and said, ‘How dare you? You think you are so clever that you ran away? Come home at once!’

The headman understood someone had played a trick on Keshava. ‘I am not your donkey!’ he said. ‘Go find the sage in the forest.’ Keshava found the sage sitting under a tree with his eyes closed, deep in meditation. He crept up and grabbed the sage’s beard. ‘Come back to me now!’ he shouted. This startled the sage, but someone calmed Keshava. When he heard what had happened, he had a good laugh. Then he told the washerman kindly, ‘The teacher made a fool of you. Your donkey must be still with him. Go and take it back from him. Try to make some real friends, who will talk with you and share your troubles. A donkey will never be able to do that!’ Keshava returned home later that day with his donkey, sadder and wiser.

1. Which of the following can be said about the teacher?
(A) He had the ability to transform animals into human beings
(B) He took advantage of Keshava’s simple nature
(C) He had plotted with the village headman to cheat Keshava
(D) He enjoyed teaching children though he was poorly paid
(E) He was honest and used Keshava’s money to care for the donkey

Ans : (B)

2. Why did Keshava talk to his donkey while working?
(A) He wanted to practise his communication skills because he wanted to make friends
(B) To entertain himself because he found his work monotonous
(C) The donkey helped him to find answers to his problems
(D) He regarded the donkey as his friend and confided in him
(E) He believed the donkey to be a human being in disguise

Ans : (E)

3. How did Keshava get his donkey back?
(A) He threatened to take the teacher to the village elders
(B) The sage forced the teacher to release the donkey

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- (C) He asked the village headman for help
 - (D) The teacher returned it on learning that Keshava had learnt his lesson
 - (E) None of these
- Ans : (E)

4. Which of the following is NOT true in the context of the passage?

- (a) The donkey was over burdened by the teacher.
 - (b) The teacher was cunning by nature.
 - (c) The sage laughed at Keshava and treated him unkindly.
- (A) Both (a) & (c)
 - (B) Both (b) & (c)
 - (C) Only (b)
 - (D) All (a), (b) & (c)
 - (E) None of these

Ans : (A)

5. Why was Keshava keen to meet the teacher one day ?

- (A) Keshava wanted to ask the teacher how to make his donkey a better companion
- (B) He wanted to learn more prayers as he was devout
- (C) He had been reliably informed that the teacher had changed donkeys into human beings
- (D) He heeded the teacher's words of advice and wanted to study
- (E) None of these

Ans : (A)

6. Why did Keshava interrupt the discussion among the village elders ?

- (A) He did not agree with their views on different issues
- (B) To confront the headman who had cheated him out of one thousand rupees
- (C) He wanted them to get justice for him
- (D) He was looking for the donkey and wanted to ask for directions
- (E) None of these

Ans : (E)

7. What made Keshava pull the sage's beard ?

- (A) He wanted to wake up the sage who was asleep under the tree
- (B) The headman requested him to move the sage from under the tree
- (C) He wanted the sage to explain what had happened to the donkey
- (D) He misunderstood the village headman and took the sage to be his donkey
- (E) None of these

Ans : (D)

8. Why did the teacher ask Keshava to leave the donkey with him for six months ?

- (a) He realised that the donkey would require a lot of training.
- (b) To reduce Keshava's dependence on the donkey.
- (c) He wanted to rescue the donkey from Keshava who did not know to treat the donkey properly.

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- (A) None
- (B) Only (b)
- (C) Both (a) & (b)

- (D) Only (c)
- (E) None of these

Ans : (A)

Directions—(Q. 9–10) Choose the word which is MOST SIMILAR in MEANING to the word printed in bold as used in the passage.

9. **trick**
- (A) joke
 - (B) skill
 - (C) mislead
 - (D) technique
 - (E) lunny

Ans : (C)

10. **remained**
- (A) pending
 - (B) waited
 - (C) lasted
 - (D) survived
 - (E) continued

Ans : (D)

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Directions—(Q. 11–12) Choose the word which is MOST OPPOSITE in MEANING to the word printed in bold as used in the passage.

11. **real**
- (A) false
 - (B) imitated
 - (C) dishonest
 - (D) imagine
 - (E) genuine

Ans : (A)

12. **deep**
- (A) low
 - (B) distracted
 - (C) flat
 - (D) awake
 - (E) sleep

Ans : (B)

CHAPTER 2 :- REPLACE THE PHRASE

QUE. 1 . Directions—Which of the phrases (A), (B), (C) and (D) given below each sentence should replace the phrase printed in bold in the sentence to make it grammatically correct ? If the sentence is correct as it is given and ‘No Correction is Required’, mark (E) as the answer.

1. The company has set up a foundation which helps students who do not have the necessary funds to study ahead.

- (A) further to study
- (B) of studying more
- (C) to study onward
- (D) for higher studies
- (E) No Correction Required

Ans : (D)

2. If this land is used to cultivate crops it will be additionally source of income for the villagers.

- (A) a source of additional
- (B) an additionally source
- (C) an additional source
- (D) additionally the source
- (E) No Correction Required

Ans : (C)

3. Belonged to this cadre, you are eligible for facilities such as free air travel and accommodation.

- (A) since you belong to
- (B) whoever belongs
- (C) for belonging to
- (D) to belong in
- (E) No Correction Required

Ans : (A)

4. The bank has hired a consultant who will look into any issues which arise during the merger.

- (A) is looking over
- (B) will be looked after
- (C) will look out
- (D) looks down on

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(E) No Correction Required

Ans : (E)

5. I had severe doubts about if I successfully run a company, but my father encouraged me.

(A) if I am successful in

(B) how should I successfully

(C) whether I could successfully

(D) that I would succeed to

(E) No Correction Required

Ans : (C)

QUE.2 Directions -Which of the phrases (A), (B), (C) and (D) given below should replace the

phrase given in bold in the following sentence to make the sentence grammatically meaningful and

correct. If the sentence is correct as it is and 'No correction is required.' mark (E) as the answer.

1. Each of the loan must be approved by the Branch Manager—

(A) Every loan

(B) Each one of the loan

(C) Any of the loan

(D) All of the loan

(E) No correction required

2. The issue was taken before the Municipal Corporation meeting last week—

(A) Taking place at

(B) Taken after

(C) Being taken in

(D) Taken up at

(E) No correction required

3. He has asked for the names of those employees involved in the project.

(A) had asked

(B) having asked about

(C) was asked that

(D) is asking

(E) no correction required

4. Considerate the traffic, it is better to leave for the airport an hour early—

(A) While considering

(B) Consideration of

(C) Considering

(D) Being considerate to

(E) No correction required

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5. He is a good leader, knowing that to motivate his employees to achieve—

(A) That known when

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- (B) Who knows how
- (C) Which knows how
- (D) Knowing what
- (E) No correction required

QUE 3. Out of the four given responses, choose the one that can be a substitute for the sentence expression.

1 A ruling body or class of rich men.

- (a) plutocracy (b) meritocracy (c) aristocracy (d) oligarchy

ANS (a)

2. One who works for the welfare of mankind

- (a) communist (b) socialist (c) philanthropist (d) egalitarian

ANS (c)

3. A person who attacks traditional or established beliefs, principles, ideas, institutions etc.

- (a) militant (b) anarchist (c) sceptic (d) iconoclast

ANS (d)

4. One who always hopes for the best in life.

- (a) pacifist (b) optimist (c) socialist (d) evangelist

ANS (b)

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5. One who loves books

- (a) biographer (b) bibliographer (c) bibliophile (d) orthographer

ANS (c)

6. The poor boy found it difficult to make up his deficiency in English.

- (a) recover (b) correct (c) remove (d) improve

ANS (d)

7. A Prime Minister cannot ride roughshod over his ministerial colleagues for long.

- (a) deal unkindly with (b) take for granted (c) be ham handed with (d) exploit willfully

ANS (a)

8. The Opposition charged the Government with playing havoc with the banking system.

- (a) disturbing (b) disorganizing (c) degrading (d) destroying

ANS (d)

9. Very soon the election campaigns on the part of different political parties will be in full swing.

- (a) engaging (b) exciting (c) active (d) hectic

ANS (c)

10. Pain, anguish and shame come in the wake of the scandals in high places.

- (a) accompany (b) follow (c) characterise (d) signify

ANS (b)

CHAPTER 3 :- Find wrongly spelt or inappropriate word

Que 1. Directions— In each question below a sentence with four words printed in bold type is given. These are lettered as (A), (B), (C) and (D). One of these four words printed in bold may be either wrongly spelt or inappropriate in the context of the sentence. Find out the word which is wrongly spelt or inappropriate if any. The letter of that word is your answer. If all the words printed in bold are correctly spelt and also appropriate in the context of the sentence, mark (E) i.e. 'All Correct' as your answer.

1. RBI has attempted (A) to spend (B) financial (C) awareness (D) through this programme. All Correct (E)

Ans : (B)

2. In order to succeed (A) it is crucial (B) for an organisation to constantly (C) improve. (D) All Correct (E)

Ans : (E)

3. With some assistance (A) from her son she was enable (B) to settle (C) her debts (D) on time. All Correct (E)

Ans : (B)

4. Though the government initiated (A) a large sum (B) of money in the scheme (C) it was a failure. (D) All Correct (E)

Ans : (A)

5. We have prepared a detailed (A) report giving various (B) solutions (C) to resort (D) the problem. All Correct (E)

Ans : (D)

QUE 2. Directions— In each question below a sentence with four words printed in bold

type is given. These are lettered (A), (B), (C) and (D). One of these four words printed in bold may be either wrongly spelt or inappropriate in the context of the sentence. Find out the word, which is wrongly spelt or inappropriate, if any. The letter of that word is your answer. If all the words printed in bold are correctly spelt and also appropriate in the context of the sentence mark (E) i.e., all correct as your answer.

1. The income (A) of many people in rural (B) India is not adequate (C) to satisfy (D) their basic needs. All correct (E)
2. He is always (A) prompt (B) in caring (C) out instructions. (D) All correct (E)
3. The revized (A) rates (B) of interest will be effective (C) immediatly. (D) All correct (E)
4. Such transactions (A) are quiet (B) expensive (C) and time consuming (D) for customers. All

correct (E)

5. The guidelines (A) of the new scheme (B) are expected (C) to be finally (D) soon. All correct (E)

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CHAPTER 4 :- FIND CORRECTLY SPELT WORD

QUE 1. Choose the correctly spelt word in each of the sets given below:

1. (a) Crescendo (b) Cresendo (c) Crecendo (d) Crascendo

ANS (a)

2.(a) Langor (b) Langour (c) Languour (d) Languor

ANS (d)

3. (a) Reclammation (b) Reclamation (c) Reclamation (d) Reclaimmation

ANS (c)

4. (a) Indispensible (b) Indispensable (c) Indispensale (d)Indespensabe

ANS (b)

5. (a) Consummation (b) Consummetion (c) Consumation (d) Consumetion

ANS (a)

6. (a) Unparaelled (b) Unparalleled (c) Unparallelled (d) Unparaleled

ANS (b)

7. (a) Consience (b) Conscience (c) Conciencie (d) Consciense

ANS (b)

8.. Choose the correctly spelt word in each of the sets given below:

(a) Manuvre (b) Manovre (c) Manoeuvre (d) Manouever

ANS (c)

9. (a) Concupiscent (b) Concupisent (c) Concupicent (d) Concupescent

ANS (a)

10. (a) Bunglow (b) Bangalow (c) Banglow (d) Bungalow

ANS (d)

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CHAPTER 5:- OPPOSITE MEANING

QUE 1 . Out of the four responses given, choose the one that is opposite in meaning to the word.

Timid

1. (a) awesome (b) eager (c) bold (d) critical

ANS (c)

2. (a) acquit (b) discharge (c) relieve (d) release

ANS (a)

3. (a) careless (b) crude (c) crafty (d) cruel

ANS (d)

4. (a) conceited (b) wild (c) vulgar (d) ridiculous

ANS (c)

5. (a) recent (b) urban (c) progressive (d) modern

ANS (d)

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CHAPTER :- 6 SIMILAR WORD

QUE 1 . Choose the one that is the nearest in meaning to the word, from the four alternatives given.

1. Wholesome

(a) strong (b) healthy (c) handsome (d) valuable

ANS (b)

2. Elucidate

(a) express (b) expand (c) clarify (d) qualify

ANS (c)

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3. Inquisitive

(a) curious (b) bold (c) adventurous (d) complex

ANS (a)

4. Induce

(a) direct (b) control (c) instruct (d) cause

ANS (d)

5. Speculate

(a) reflect (b) know (c) guess (d) forecast

ANS (c)

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CHAPTER 7:- ARRANGE IN CORRECT SEQUENCE

QUE. 1 Directions— Rearrange the following six sentences (a), (b), (c), (d), (e) and (f) in the proper sequence to form a meaningful paragraph; then answer the questions given below them.

- (a) I was pleased by their reaction.
- (b) Writing my speech was easy, but I was unsure if I could motivate the employees to donate to those affected by the earthquake.
- (c) Instead of throwing out their unusable articles, they had transferred them to my office in the name of donations.
- (d) When a reputed company invited me to deliver a lecture on Corporate Social Responsibility, I agreed.
- (e) It was an affluent company and the well dressed employees who met me afterwards promised to send lots of donations to my office.
- (f) What I saw however when I opened the bags of ‘donations’ they had sent shocked me.

1. Which of the following should be the SECOND sentence after rearrangement ?

(A) (b)

(B) (c)

(C) (d)

(D) (e)

(E) (f)

Ans : (A)

2. Which of the following should be the THIRD sentence after rearrangement ?

(A) (a)

(B) (b)

(C) (c)

(D) (d)

(E) (e)

Ans : (E)

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3. Which of the following should be the FOURTH sentence after rearrangement ?

(A) (a)

(B) (b)

(C) (c)

(D) (d)

(E) (e)

Ans : (A)

4. Which of the following should be the LAST (SIXTH) sentence after rearrangement ?

(A) (b)

(B) (c)

(C) (d)

(D) (e)

(E) (f)

Ans : (B)

5. Which of the following should be the FIRST sentence after rearrangement ?

(A) (a)

(B) (b)

(C) (c)

(D) (d)

(E) (e)

Ans : (D)

QUE.2 Directions— Rearrange the following six sentences (1), (2), (3), (4), (5) and (6) in the proper sequence to form a meaningful paragraph; then answer the questions given below them.

(1) The able bodied men of the tribe gathered to discuss how to climb the mountain.

(2) As part of their plundering they kidnapped a baby of one of the families.

(3) One day the mountain tribe invaded those living in the valley.

(4) “We couldn’t climb the mountain. How could you?”, they asked, “It wasn’t your baby !” she

replied.

(5) There were two tribes in the Andes—one lived in the valley and the other high up in the mountains.

(6) Two days later they noticed the child's mother coming down the mountain that they hadn't yet figured out how to climb.

1. Which of the following should be the SECOND sentence after rearrangement ?

- (A) (1)
- (B) (2)
- (C) (3)
- (D) (4)
- (E) (5)

2. Which of the following should be the FIFTH sentence after rearrangement ?

- (A) (6)
- (B) (5)
- (C) (4)
- (D) (3)
- (E) (2)

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3. Which of the following should be the FIRST sentence after rearrangement ?

- (A) (1)
- (B) (2)
- (C) (3)
- (D) (4)
- (E) (5)

4. Which of the following should be the SIXTH (LAST) sentence after rearrangement ?

- (A) (1)
- (B) (2)
- (C) (3)
- (D) (4)
- (E) (5)

5. Which of the following should be the THIRD sentence after rearrangement ?

- (A) (1)
- (B) (2)
- (C) (3)
- (D) (4)
- (E) (5)

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CHAPTER 8 :- GRAMMATICAL ERRORS

QUE 1. Directions— Read each sentence to find out whether there is any grammatical error or idiomatic error in it. The error, if any, will be in one part of the sentence. The letter of that part is the answer. If there is no error, the answer is (E).
(Ignore errors of punctuation, if any.)

1. He has travelled (A) / all over the world (B) / yet he speaks (C) / several languages fluently. (D) No error (E)

Ans : (C)

2. A successful company is (A) / any that makes a good (B) / profit and provides (C) / high returns to its shareholders. (D) No error (E)

Ans : (B)

3. The agreement on (A) / which all of us have (B) / worked so hard will (C) / be sign tomorrow. (D) No error (E)

Ans : (D)

4. It is necessarily to maintain (A) / a record of all transactions (B) / in case the auditors (C) / want to see it. (D) No error (E)

Ans : (A)

5. Very few young trainees (A) / willingly undertake (B) / a posting to a branch (C) / located in a rural area. (D) No error (E)

Ans : (E)

QUE 2. Directions— Read each sentence to find out whether there is any error in it. The error, if any, will be in one part of the sentence. The letter of that part is the answer. If there is no error, the answer is (E). (Ignore errors of punctuation, if any)

1. Many multinational companies (A) / have not been as (B) /successful in India (C) /than we expected. (D) No error (E)

2. He has ruined (A) /his eyesight (B) /by not using (C) /his spectacles regularly. (D) No error (E)

3. Mostly of the (A) /newly recruited officers (B) /have no experience (C) /in the banking sector. (D)

No error (E)

4. The resignation of (A) /one of our directors (B) /have caused the price (C) / of shares to fall. (D) No

error (E)

5. There are many (A) /ways of which (B) /inflation can (C) /be measured. (D) No error (E)

QUE 3. Mark the part of the sentence which has an error. If there is no error, mark 'e'.

1. The dog let out (a) / a blood chilling (b) / howling when it was it was (c) / given the injection (d) / No error. (e)

ANS (c)

2. It being an important (a) / letter, the draft had to be (b) / seen by the Governor (c) / itself for approval. (d) / No error. (e)

ANS (d)

3. Asha could not defeat her (a) / opponents contrary to their (b) / good preparation and (c) / long practice. (d) / No error. (e)

ANS (b)

4. Pratiksha expected good marks (a) / in the examination (b) / but she was very

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3. There is Mr. Hussain (a)/ whom they say (b)/ is the best painter in the town. (c)/ No error (d)

ANS (b)

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CHAPTER 9 :- FILL THE BLANKS

QUE 1. Directions— In the following passage there are blanks, each of which has been numbered. These numbers are printed below the passage and against each, five words are suggested, one of which fits the blank appropriately. Find out the appropriate word in each case.

Today, twenty-two years after the bank ...(1)..., it has over a thousand branches all over the country and the staff ...(2)... about twentythree lakh borrowers. We decided to

operate ... (3) ... from conventional banks who would ask their clients to come to their office. Many people in rural areas found this ... (4) ... Our bank is therefore based on the ... (5) ... that people should not come to the bank but that the bank should go to the people. Our loans are also ... (6) ... we give them for activities from candle making to tyre repair. We also keep ... (7) ... checks on the borrower through weekly visits. We do this to make certain that the family of the borrower is ... (8) ... from the loan.

1. (A) origin
(B) commence
(C) existed
(D) began
(E) inaugurated
Ans : (E)

2. (A) assemble
(B) cope
(C) interact
(D) deal
(E) handle
Ans : (E)

3. (A) differently
(B) similar
(C) reverse
(D) opposite
(E) identically
Ans : (A)

4. (A) worried
(B) upset
(C) panicking
(D) anxious
(E) threatening
Ans : (D)

5. (A) principle
(B) discipline
(C) opportunity
(D) chance
(E) advantage
Ans : (A)

6. (A) worth
(B) vary
(C) disburse
(D) contrast
(E) diver
Ans : (B)

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7. (A) consistently
(B) regular
(C) often
(D) frequently
(E) daily

Ans : (B)

8. (A) benefiting
(B) serving
(C) welfare
(D) obliged
(E) progress

Ans : (A)

QUE 2. Directions— In the following passage there are blanks each of which has been numbered.

These numbers are printed below the passage and against each five words/ phrases are suggested one of

which fits the blank appropriately. Find out the appropriate word in each case.

I used to look ... (1) ... to the holidays. I was usually ... (2) ... to my uncle's house where I ... (3) ...

his children. I did not get paid a salary for ... (4) ... What I received in return however, was far more

... (5) ... My uncle was an avid reader. During the time I spent with his family I had an ... (6) ... to

read the vast amount of books and magazines that he possessed. This improved my English to some ...

(7) ... Reading became my new ... (8-9) ... spending my pocket money on a ticket to the cinema I

began to ... (10) ... books. This has benefited me greatly.

1. (A) forward
(B) towards
(C) backward
(D) up

(E) around

2. (A) went
(B) sent
(C) visited
(D) travelled
(E) gone

3. (A) cared
(B) occupy
(C) guarded
(D) taught
(E) played

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4. (A) them
(B) whom
(C) this
(D) now
(E) which
5. (A) expensive
(B) deserving
(C) helping
(D) demanding
(E) valuable
6. (A) opportunity
(B) ability
(C) use
(D) encouragement
(E) achievement
7. (A) distance
(B) extent
(C) time
(D) limits
(E) degrees
8. (A) activity
(B) hope
(C) hobby
(D) duty
(E) worship
9. (A) despite
(B) though
(C) by
(D) instead of
(E) while
10. (A) sell
(B) read
(C) exchange
(D) invest
(E) buy

ANSWERS-QUE 2

1. (A) 2. (B) 3. (D) 4. (C) 5. (E)
6. (A) 7. (B) 8. (C) 9. (D) 10. (E)

QUE 3. Fill in the blanks selecting one out of the four choices provided in each case:

1. Her remark proved that she was really naive and unsophisticated

(a) unparliamentary (b) uninhibited (c) ingenuous (d) indifferent

ANS (c)

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2. He devoted himself to the task of completing his book in time

- (a) ingeniously (b) assiduously (c) deliberately (d) exceptionally

ANS (b)

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3. Because he was a he shunned human society.

- (a) misogynist (b) misfit (c) cynic (d) misanthrope

ANS (d)

4. He was in his colourful dress uniform.

- (a) attired (b) outfitted (c) resplendent (d) bedecked

ANS (c)

5. He is not the man to permit anyone to encroach his rights.

- (a) upon (b) in (c) into (d) against

ANS (a)

6. The Govt. has in principle the privatisation of power generation and its distribution in the country.

- (a) asserted (b) accepted (c) affirmed (d) confirmed

ANS (d)

7. Candidates securing marks above seventy five percent are for this scholarship.

- (a) worthy (b) competent (c) eligible (d) permissible

ANS (c)

8. Fill in the blanks selecting one out of the four choices provided in each case:

The easier the job, the you do it.

(a) longer (b) later (c) faster (d) lazier

ANS (c)

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9. We need to take urgent action to control the of the dreaded AIDS.

(a) rise (b) spread (c) development (d) outbreak

ANS (b)

10. Fill in the blanks selecting one out of the four choices provided in each case:

I shall from the bank tomorrow the money we need for our work.

(a) withdraw (b) recover (c) receive (d) take

ANS (a)

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